

From: [Vankeerbergen, Bernadette](#)
To: [Smith, Jeremie S.](#); [Nagar, Ila](#); [Schoon, Danielle](#)
Cc: [Heysel, Garrett](#); [Kline, Susan](#); [Wilson, Luke](#); [Oldroyd, Shelby O.](#)
Subject: RE: Turkish 3350
Date: Thursday, February 13, 2020 2:31:00 PM
Attachments: [image001.png](#)

Dear all,

Our office received a revised submission for Turkish 3350 on February 6.

Luke Wilson, Chair of the Arts and Humanities 1 Panel, reviewed the updated online syllabus and confirmed that the three contingencies specified by the Arts and Humanities 1 Panel in October had been satisfactorily addressed.

With regard to the requested GE Social Science-Individuals and Groups status, the Social and Behavioral Sciences Panel of the ASCC reviewed the revised submission at its meeting on Friday, February 7. I am happy to report that the panel unanimously approved the requested GE status. The panel only had one small suggestion, namely to include page numbers for the chapter readings and full references for outside readings when creating the final student version of the syllabus.

Please also note that on p. 2 of the revised online syllabus, the following sentence appears, "This course is intended to satisfy the GE requirements for Social Sciences: Individuals and Groups and Diversity: Non-Western or Global." The correct name of the Diversity category is "GE Diversity: Global Studies." (The non-Western concept was eliminated when the GE was last revised in 2012.)

I am including a reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 11 of the ASC Curriculum and Assessment Operations Manual [p. 127] https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. Our program assistant, Shelby Oldroyd, will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment.

Should you have any questions, please do not hesitate to reach out to Luke Wilson (for questions about online delivery), Susan Kline (for questions about the GE Social Science), or me.

All best wishes,
Bernadette



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From: Vankeerbergen, Bernadette

Sent: Friday, October 4, 2019 2:51 PM

To: Smith, Jeremie S. <smith.12199@osu.edu>; Nagar, Ila <nagar.5@osu.edu>; Schoon, Danielle <schoon.2@osu.edu>

Cc: Heysel, Garrett <heysel.1@osu.edu>; Kline, Susan <kline.48@osu.edu>; Wilson, Luke <wilson.501@osu.edu>

Subject: Turkish 3350

Dear Professor Schoon, Professor Nagar, and Jeremie,

On Wednesday, September 18, the Arts and Humanities 2 Panel of the ASC Curriculum Committee (ASCC) reviewed a proposal to teach Turkish 3350 in 100% distance learning format. Then, on Friday, September 27, the Social and Behavioral Sciences Panel of the ASCC reviewed a request to replace the existing GE Cultures and Ideas of the same course with GE Social Science-Individuals and Groups. (The GE Diversity-Global Studies status of the course remains unchanged.)

Please find below the feedback of the two panels:

- Arts and Humanities 2 Panel: feedback about online delivery: unanimously approved with three contingencies pertaining to the online syllabus:
 - P. 5: Grades: Discussions: 5 x 2 does not equal 20%.
 - P. 6: "Students will have opportunities to write up to 5 responses to the class readings or other prompts in the course of the semester." The "up to" is confusing. In actuality, it would appear that 5 responses will be expected.
 - P. 8: "Participating in discussion forums: 4+ times per week." This contradicts the paragraph about discussions on p. 7 that students will contribute to the online discussion board 5 times during the semester.

- Social and Behavioral Sciences Panel: feedback about requested GE Social Sciences-Individuals and Groups status: the Panel did not vote on the proposal but would like the following points addressed first:
 - The panel would like further explanation of GE Social Science-Individuals and Groups Expected Learning Outcome (ELO) 1 and the specific theories and methods that will be discussed. A brief description referencing specific readings in the syllabus or when on the schedule theories and methods will be discussed is enough to satisfy what the panel is looking for. For example, in the GE Rationale document for GE Social Science-Individuals and Groups, for ELO 1, reference *specific theoretical perspectives* (on contemporary Turkey) for point a and indicate *which readings are ethnographies* (on contemporary Turkey) for point b. The panel would like to see exemplars in order to see the direct connection to ELO 1 and how this course will address it.
 - The GE Rationale for Social Science-Individuals and Groups is missing an explanation for ELO 3.
 - Linked to the first bullet above: Readings in the syllabus are not referenced completely. Please provide the full references so that the panel members are able to know and find exactly what students will be reading.
 - Linked to the first bullet above: The panel could not tell whether the GE Social Science-Individuals and Groups assessment plan sample questions for ELO 1 do indeed assess ELO 1. Again, if the panel knew which theories and methods will be broached in the course, the panel might be able to ascertain whether the sample questions provided indeed address ELO 1.

I will return Turkish 3350 via curriculum.osu.edu in a moment so that the department can address the feedback of the Panel.

Professor Schoon: Susan Kline (faculty Chair of the SBS Panel) has offered to help you address the feedback of the SBS panel. We encourage you to contact her directly at kline.48@osu.edu to work through the feedback about the requested GE Social Sciences-Individuals and Groups status. Also, if you would like, she could look at a draft of the revised documents before the Dept of NELC officially resubmits these in curriculum.osu.edu.

Any questions about the feedback of the Arts and Humanities 2 Panel should be directed to Luke Wilson, faculty Chair of the Panel (cc'd on this email).

Best regards,
Bernadette



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